

Response Form (continued)

| 3) The School Organisation Proposals | Agree | Disagree | Comment |
|---|-------|----------|---------|
| 1 Federate Canford Heath First and Middle Schools. Both schools to remain at 4 FE (PAN 120). | | | |
| 2 Extend the age range of Heatherlands Infant School to become 2 FE (PAN 60) primary school from 2013. | | | |
| Increase the PAN of Sylvan Infant School from 90 (3 FE) to 120 (4 FE) from 2013. | | | |
| Reduce the PAN of Branksome Heath Junior School from 150 (5 FE) to 120 (4 FE) from 2013. | | | |
| 3 Amalgamate Hamworthy Infant and Junior Schools to create a 3 FE (PAN 90) primary school. | | | |
| 4 Increase the PAN of Lilliput CE VC First School from 60 (2 FE) to 90 (3 FE) from September 2009. The school will increase in size incrementally from 2009 and in 2013 will become an infant school. | | | |
| Increase the PAN of Baden-Powell & St Peter's CE VC Middle School from 150 (5 FE) to 180 (6 FE) from September 2012. In 2013 the school will become a junior school. | | | |
| Increase the PAN of Oakdale South Road Middle School from 140 (4 FE) to 150 (5 FE) from September 2012. In 2013 the school will become a junior school. | | | |

| 4) The Investment Priorities | Comment |
|-------------------------------|----------------------------------|
| Branksome Heath Middle School | |
| Canford Heath Middle School | |
| Hillbourne School and Nursery | |
| Longspee School | |
| Talbot Combined School | |
| Turlin Moor Combined School | |
| Further comments: | |
| FE = forms of entry | PAN = Published Admission Number |

Primary Capital Programme Consultation Leaflet



Poole is at a very important stage in the development of educational provision.

Historically, standards have been high across much of the Borough and there have been some outstanding achievements. However, there are also some areas where we could do better.

The Government has established two major programmes of capital investment to create schools fit for the 21st Century. The Primary Capital Programme (primary education) and Building Schools for the Future (secondary education) provide opportunities to invest in improved provision across the Borough.

Last year the Council decided after several years of debate and consultation to change the age at which children transfer from primary to secondary schools and from September 2013 children will transfer to secondary school at the age of 11 in line with almost every other area in the country.

This consultation leaflet explains the background to the Primary Capital Programme and sets out our proposals for the first four years of this 14 year programme. Consultation on the Building Schools for the Future programme will be undertaken separately.



Your views will help shape the future of education in Poole.

Councillor Tony Woodcock
Portfolio Holder, Children's Services

What do we want to achieve?

The Borough of Poole is required to set out its vision for the future of primary education which must include national and local priorities. The Borough of Poole's local priorities are set out in the *Striving for Excellence* document and the *Children and Young People's Plan Improving Opportunities for Children and Young People in Poole* (these documents are available on request). The Primary Capital Programme is an important part of achieving these plans.

The national priorities are set out in the Government's *Every Child Matters* document and extended in its *Children's Plan – Building Brighter Futures*. The strategic direction and goals are entirely in line with our aspirations in Poole for educational attainment and personal well-being for each young person. Parents, schools, children's services and other partners should work together to ensure that every child has the best start in life, enjoys their childhood and is prepared for adult life.

The Primary Capital Programme is intended to support the achievement of the goals in the national and Borough of Poole documents by:

- Creating primary schools equipped for 21st century learning, at the heart of the community, with a range of children's services in reach of every family
- Delivering a strategic approach to capital investment – supporting national policy aims, delivering world class standards, access to joined up services for children and families; and addressing local needs and priorities
- Rebuilding, remodelling or refurbishing at least half of all primary schools, including rebuilding or taking out of use at least 5% of school buildings in the worst physical condition
- Focusing resources on deprivation nationally and in every local authority
- Reconfiguring the primary schools in response to demographic change.

The Primary Capital Programme contributes to the Council's corporate objectives which are:

- Supporting children and young people
- Promoting health and well-being
- Protecting Poole's environment
- Strengthening our communities
- Developing a dynamic economy.

Our vision for education in Poole

Education is at the heart of the Borough of Poole's mission to improve the quality of life for everyone that lives, visits, works and invests in Poole. Regeneration in the centre and the west of the town, maturing links with Bournemouth in developing educational provision across the conurbation and new and extensive capital funding streams for schools over the next twenty years, combine to make this a unique moment of opportunity for the town and its schools.

For most of our children and young people Poole is a great place to grow up. Outcomes are above average on many fronts: health, safety, achievement, citizenship and economic activity, but for a significant number of children outcomes are less good. Some particular groups of children fare badly and others underachieve. We need a community of schools working with a network of locally co-ordinated services to create a strong and efficient partnership for all children to succeed. Extended schools should support all aspects of a child's development, in partnership with parents, and develop their roles at the heart of their communities. They will provide access to a range of services and information for children, young people and parents as well as community use of facilities.

Headteachers and Chairs of Governors have helped us establish a vision for primary education. What we believe is important to aim for in Poole schools is **equality of opportunity** and the highest aspirations for everyone to achieve. Schools where children's **emotional development and respect for staff** is seen as a bed-rock for those achievements.

We want schools where our growing knowledge about learning and development informs the teaching, curriculum and organisation as it does in the best early years practice. We want **learning inspired teaching**.

We want to help schools with their role in **meeting the needs of the whole child** providing an accessible building that aims to include all children and meet their needs to achieve, be healthy, safe and as adults be economically secure. A building that extends, without stigma, access to other services that only some children and families may need and respects their need for privacy and space and the opportunity for **earliest intervention**.

To achieve these aspirations we need 21st Century schools that provide excellent education and, by personalising learning, do not compromise in their mission to see each child achieve all of which he or she is capable. They will also contribute to all aspects of a child's life – health and well-being, safety and developing the wider experiences and skills that characterise a good childhood and preparing each child for success in adult life. The model of extended schools established in Poole provides a sound basis for further development.

21st Century schools should be fully focused on:

- The eradication of failure, addressing underperformance early and effectively
- Challenge complacency and eliminate wide variations in performance
- Continuous improvement and promoting a culture of ambition for all learners

Each school should have facilities:

- Designed to support effective teaching and learning and personal development
- Ensure all learners have access to the right technology for learning in school or elsewhere
- Offer a wider range of facilities for children, young people, families and other adults
- Reinforce values such as environmental sustainability
- Provide a physical demonstration of the value placed on the importance of learning.

Have your say

The consultation period closes on **Friday 23rd May 2008**. You can respond to the consultation in any of the following ways:

- Attend one of the meetings listed below where a record of comments/views will be kept
- Complete this Response Form and return it to the address shown below
- Email your response to l.cook@poole.gov.uk
- Write a letter and send it to:

Laura Cook
Children & Young People's Services
c/o Civic Centre
Poole
BH15 2RU

Public Meetings

| Date | Time | Venue |
|--------------------|-------|---------------------------------|
| Wednesday 7th May | 7-9pm | Branksome Heath Middle School |
| Thursday 8th May | 7-9pm | Turlin Moor Middle School |
| Wednesday 14th May | 7-9pm | Haymoor Middle School |
| Thursday 15th May | 7-9pm | Longfleet CE VC Combined School |

Response Form (to be detached)

| 1) About You | Please tick |
|--|-------------|
| My child or children currently attends: (one or more schools may be listed) | |
| I am a parent of (a) pre-school child(ren) | |
| I am a governor of a Poole school | |
| I am a staff member of a Poole school | |
| I am a resident of Poole | |
| Other (please state) | |

| 2) The Vision | Yes | No |
|--|-----|----|
| Do you agree with our aims for the future of education in Poole? | | |
| Further comments: | | |

What are our investment priorities?

We have used a scoring matrix to prioritise schools based on whether the buildings are suitable for the education we want, whether the children from the communities the schools serve do well in education and whether we have sufficient places in the schools parents prefer. The allocation of investment will be on a combination of priorities identified through the scoring matrix and local school organisation issues.

Our proposals for initial investment priorities:

Branksome Heath Middle School is ranked 1 in our scoring matrix largely due to significant condition, sufficiency and standards issues. The school is proposed to become a junior school catering for Years 3-6 following the change in age of transfer from September 2013. Further work is required to confirm whether better value for money would be gained through replacement or refurbishment and remodelling. Knowledge of the building indicates that refurbishment and remodelling is more likely particularly due to the likely requirement for phasing of the work. It should be considered a **high priority and urgent although the work can be phased between 2009 and 2014**.

Canford Heath First and Canford Heath Middle Schools are proposed to federate and become infant and junior schools following the change in age of transfer from September 2013. Canford Heath First is ranked 16 and is therefore a medium priority and low urgency. Canford Heath Middle is ranked 4 largely due to condition and standards issues. Further work is required to confirm whether better value for money would be gained through replacement or refurbishment and remodelling is more likely particularly due to the likely requirement for phasing of the work. Canford Heath Middle is considered **high priority and medium term urgency**.

Hillbourne School and Nursery is proposed to lose Year 7 and become a primary school following the change in age of transfer from September 2013. The school has sufficient capacity but is ranked third highest priority in the scoring matrix largely due to condition, sufficiency and suitability issues. Taking these factors together a replacement school is likely to provide better value for money than refurbishment and remodelling. It should be considered a **high priority and urgent**.

Longspee School is a Community Special School for pupils who are experiencing emotional and behavioural difficulties (BESD). The school was originally a primary school but in 2005 because there was no secondary provision available locally for pupils with BESD, the age range of the school was extended to the end of Key Stage 3. Key Stage 1 is currently located in a satellite unit at Sylvan First School and Key Stages 2 and 3 are accommodated on the Longspee School site. It is now proposed to extend the age range of the school to the end of Key Stage 4 and to locate the secondary provision (Key Stages 3 and 4) on a separate site. The primary provision (Key Stages 1 and 2) will be brought together on the Longspee School site. Primary Capital Programme investment will enable the facilities for primary aged pupils to be improved and updated, particularly to address the issue of under-sized classrooms.

Talbot Combined School is ranked 4 in the scoring matrix largely due to significant condition, sufficiency, suitability issues and deprivation. Further work is required to confirm whether better value for money would be gained through replacement or refurbishment and remodelling. Knowledge of the building indicates that refurbishment and remodelling is more likely particularly due to the likely requirement for phasing of the work. It should be considered a **high priority and urgent** although the work can be phased between 2009 and 2013.

Turlin Moor Combined School has sufficient capacity but is ranked 5 in the scoring matrix largely due to condition, sufficiency, standards and deprivation. Further work is required to confirm whether better value for money would be gained through replacement or refurbishment and remodelling. Knowledge of the building indicates that refurbishment and remodelling is more likely particularly due to the likely requirement for phasing of the work. There is also a significant need to improve youth provision in the area. It should be considered a **high priority and urgent**.

Although there will not be enough money to rebuild or remodel every school, all other schools will benefit directly or indirectly through later stages of the Primary Capital Programme or other capital investment. It is also possible that smaller projects may be brought forward as all schools consider ways to achieve our vision for education.

What is the Primary Capital Programme and what resources are available?

The Primary Capital Programme was announced by the Government in 2005 as a long term programme of capital investment in schools with primary age children. The main aims of the programme are listed on the front page of this leaflet.

The Borough of Poole has been allocated £3.0 million for 2009/10 and a further £5.3 million in 2010/11. It is expected that funding will continue at similar levels subject to future decisions on public spending. It is also expected that additional funding streams such as Devolved Formula Capital and Extended Schools Capital, will be joined together with Primary Capital Programme allocations to maximise the impact of spending on improving outcomes for children, young people and their families.

Poole is required to submit a Primary Strategy for Change document by 16 June 2008 for approval by the Department for Children, Schools and Families (DCSF). The document must include:

- A baseline analysis of data
- Long term aims to address national and local priorities
- Priorities for investment in school projects the first two years of the programme and investment priorities for the first four years.

The purpose of this consultation leaflet is to seek views on the aims of the Primary Capital Programme in Poole, some amendments to the way schools are organised and how the Borough of Poole should allocate the first two years of funding and the initial investment priorities for the first four years.

How are we consulting?

Discussion about primary education has been taking place for several years particularly in consideration of the change of age of transfer. The decision to change the age of transfer at age 11 was taken in April 2007 and discussions need to focus on ensuring that any changes also result in transformation of education provision. This consultation takes the discussion forward and shows how we will build and refurbish schools to bring about the transformation in education alongside the change in the age of transfer.

Discussions took place in autumn 2007 with Headteachers and Chairs of Governors about how projects might be prioritised within the Primary Capital Programme. The approach scored schools against a range of criteria to identify a rank order of priority. The phasing within the programme needs to take account of additional factors as well as priority, for example what is required to ensure smooth transition in the change of age of transfer.

Following guidance to local authorities published by the Government in December 2007, Primary Capital Programme Phase 1 consultation with schools was conducted. This consultation document and the responses received are available on www.boroughofpoole.com.

This Phase 2 consultation is about the aims, changes in school organisation and the priority order of capital investment in schools. There will be further detailed consultation with children, parents, staff, governors, councillors, community and partners such as health, on all of the individual projects in the initial investment phase and the remainder of the Primary Capital Programme. This will provide an opportunity to shape each school project in partnership with all concerned. Details will be published following DCSF approval of our Primary Strategy for Change.

Public meetings will also be held, see page 7 For details.

The consultation period closes on **Friday 23rd May 2008**.

What are our proposals for changes to school organisation?

In developing its Primary Strategy for Change, the Local Authority is encouraged to take the opportunity to think long-term and strategically about how primary education should be organised and to be bold, innovative and consider radical options with the opportunity of careful implementation over the next 14 years. Much of that radical thinking led to the proposal to change the age of transfer. Since that time we have continued to witness changes in pupil numbers, demand for popular schools and the needs of communities.

The latest school pupil forecasts show that from 2008 the fall in the number of primary pupils will stop. The rising and erratic trends in the birth rate since 2002, coupled with the new build developments in Poole, will lead to an increase and fluctuations in the number of Reception age children and subsequent pupil numbers at primary level over the next five years and beyond.

The rise in the number of 4 year olds for the Borough of Poole as a whole is estimated to be between 180 and 200 children between 2008 and 2012. However, this increase is unlikely to be distributed evenly across the Borough. Some schools will be able to absorb much of this increase due to current spare capacity as a result of the recent falling rolls but where rising births combine with popular schools with no spare capacity, along with the added pressure from new build developments, there is likely to be significant pressure for school places.

When the Local Authority consulted in 2006 on its proposals to change the age of transfer, a significant number of respondents asked for primary schools to be created wherever possible. The LA noted these responses and decided that it would defer any decisions with respect to infant and junior schools and primary schools until the Primary Capital Programme provided the funding to implement any such changes.

In order to agree the priorities and develop the investment plan for the 14 year programme, consideration now needs to be given to such organisational changes.

It is recognised that these proposals do not include all first and middle schools which means that some schools would remain as Infant and Junior schools after the change to a primary/secondary structure takes effect in September 2013. Feasibility studies have concluded that some school sites are not suitable for adaptation as primary schools.

Ashdown School pyramid

1. Federate Canford Heath First and Middle Schools. Both schools to remain at 4 FE (PAN 120). The two governing bodies have agreed to form a Steering Group to further the federation and will consult with their stakeholders. Federation could take place before the new school year in September 2008.

Rossmore Community College pyramid

2. Extend the age range of Heatherlands Infant School to become 2 FE (PAN 60) primary school from 2013 and therefore:
 - Increase the PAN of Sylvan Infant School from 90 (3 FE) to 120 (4 FE) from 2013 and
 - Reduce the PAN of Branksome Heath Junior School from 150 (5 FE) to 120 (4 FE) from 2013.

Carter Community College pyramid

3. Amalgamate Hamworthy Infant and Junior Schools to create a 3 FE (PAN 90) primary school.

No specific timescale is proposed at this time for the amalgamation of Hamworthy Infant and Junior schools which will be dependent upon the investment priorities for future years.

FE = forms of entry

PAN = Published Admission Number

Our proposals... continued

Poole High School pyramid – need for additional primary school places

Key areas of growth in 0-4 year olds are Poole Town, Hamworthy East, Canford Cliffs, Parkstone and Penn Hill.

Key areas of growth in 4-12 year olds are Poole Town, Hamworthy East, Canford Cliffs, Parkstone and Newtown.

The following proposals are now put forward to add an additional form of entry in the primary school phase of the Poole High School pyramid:

4. Increase the PAN of Lilliput CE VC First School from 60 (2 FE) to 90 (3 FE) from September 2009. The school will increase in size incrementally from 2009 and in 2013 will become an infant school and therefore:
 - Increase the PAN of Baden-Powell & St Peter's CE VC Middle School from 150 (5 FE) to 180 (6 FE) from September 2012. In 2013 the school will become a junior school.
 - Increase the PAN of Oakdale South Road Middle School from 140 (4 FE) to 150 (5 FE) from September 2012. In 2013 the school will become a junior school.

What about the Corfe Hills pyramid schools?

The Corfe Hills pyramid of schools spans areas covered by Dorset County Council as well as the Borough of Poole.

The Borough of Poole is committed to a single age of transfer throughout the borough including the Corfe Hills pyramid. Changing the age of transfer in the Broadstone area is dependent on sufficient capital funds being available and further consultation with stakeholders. We are currently requesting that all of our secondary schools are rebuilt or refurbished in the next available round of the secondary scheme (BSF). If the Department for Children, Families and Schools agree to bring forward the development of the secondary school estate then the Primary Capital Programme will be adjusted to match the new timetable.

Dorset County Council has decided that it will not carry out its own consultation until the Borough of Poole identifies a timetable for when change will take effect in the Corfe Hills pyramid.

If you have any specific queries in relation to Dorset County Council schools in the Corfe Hills pyramid, please contact:

Phil Farmer, Education Officer (Access and School Organisation)
Tel: 01305 211812 Email: p.d.farmer@dorsetcc.gov.uk